

## Concept Development Practice 1

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### Concept Development Practice 1

Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't fl ow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not fl ow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not fl ow in a conductor if both ends of the conductor

### Concept-Development 34-1 Practice Page

Concept-Development Practice Page 1. A moving car has mom tum. If it moves twice as fast, its momentum a much. is 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is 3. The recoil momentum of a cannon that kicks is (more than) (less than)

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Concept-Development 2-1 Practice Page Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't fl ow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not fl ow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not fl ow in a conductor if ...

### Concept Development Practice Page 4 1 Answer Key

1. A sine curve that represents a transverse wave is drawn below. With a ruler, measure the wavelength and amplitude of the wave. a. Wavelength = b. Amplitude = 2. A kid on a playground swing makes a complete to-and-fro swing each 2 seconds. The frequency of swing is (0.5 hertz) (1 hertz) (2 hertz) and the period is

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Name Class Date Concept-Development Practice Page Light 27-1 1. The Danish astronomer Olaus Roemer made careful measurements of the period of a moon about the...

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Concept-Development 29-1 Practice Page Refl ection 1. Light from a fl ashlight shines on a mirror and illuminates one of the cards. Draw the refl ected beam to indicate the illuminated card. 2. A periscope has a pair of mirrors in it. Draw the light path from the object O to the eye of the observer. 3.

### Concept-Development 29-1 Practice Page

800 J 200 W 6 kW 2:1 250 N Block on A reaches bottom fi rst; greater acceleration and less ramp distance. Although it will have the same speed at bottom, the time it takes to reach that speed is different! 10 10 10

### Concept-Development 9-1 Practice Page

How much does a 1-kg bag of nails weigh on Earth?  $W = mg = (1 \text{ kg})(10 \text{ m/s}^2) = 10 \text{ m/s} = 10 \text{ N}$ , or simply,  $W = mg = (1 \text{ kg})(10 \text{ N/kg}) = 10 \text{ N}$ . Answer the following questions. Felicia the ballet dancer has a mass of 45.0 kg. 1. What is Felicia's weight in newtons at Earth's surface? 2. Given that 1 kilogram of mass corresponds to 2.2 pounds at

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\$40 40 m/s \$50 50 m/s 5 s 0 m/s 5 s 10 m/s; 20 m/s 125 m 105 m 30 m/s 15 m/s 45 m 75 m CONCEPTUAL PHYSICS Chapter 4 Linear Motion 13 Concept-Development 4-1 Practice Page

### Concept-Development 4-1 Practice Page

Concept-Development Practice Page Projectile Motion 1. 2. Above left: Use the scale 1 cm: 5 m and draw the positions of the dropped ball at 1-second intervals. Neglect air drag and assume  $g = 10 \text{ m/s}^2$ . Estimate the number of seconds the ball is in the air. seconds.

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Concept-Development 9-2 Practice Page. 50 N During each bounce, some of the ball's mechanical energy is transformed into heat (and even sound), so the PE decreases with each bounce. 6 100 N 100 N 10 cm 6:1 The same, 60 J 100 N 50 N CONCEPTUAL PHYSICS 50 Chapter 9 Energy

### Concept-Development 9-1 Practice Page

Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much. 3. The recoil momentum of a cannon that kicks is (more than ...

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Concept-Development10-1 Practice Page. Name Class Date © Pearson Education, Inc., or its affiliate(s). All rights reserved. Acceleration and Circular Motion. Newton's second law,  $a = F/m$ , tells us that net force and its corresponding acceleration are always in the same direction.

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Concept development is a process of developing ideas to solve specified design problems. The concepts are developed in phases, from formless idea to precise message in an appropriate form with supportive visuals and content.

### 2.5 Develop Concepts - Graphic Design and Print Production ...

First Law using a concept development practice page developed by Paul Hewitt. Remember that Newton's First Law states that an object at rest or an object in uniform motion will continue in that state of rest or uniform motion until the forces on it become unbalanced. When the

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